**marden**senior**college** 

Term 3 2024

your pathway to success

# **Marden Matters**

#### **From the Principal**



Term 3 has proven to be both busy and productive for the College. Leaders, teachers, VET trainers, case managers, and learning support SSOs have been working at pace with students to support SACE completion. During my visits to classrooms, I have observed students actively engaged in learning and consolidating important skills, capabilities and competencies that will aid their final SACE/VET submissions and exams. In this context our site improvement priorities to strengthen effective pedagogies, differentiation and literacy have remained at the forefront, and continue to be integral in supporting individual student outcomes.

Term 3 reports are now available online from Daymap and serve as an important resource for parents/carers and students to better understand progress and to develop strategies for successfully completing each subject. The counselling team, subject teachers and mentors are available to address any concerns and parents/ carers and students are encouraged to make contact sooner rather than later.

There has been plenty of activity and success in a variety of programs and events this term, including the very successful MSC Formal, the well-attended Career Expo and Year 12 Subject Expo, and the Stage 1 & 2 student led Cyber Summit. Students interested in VET pathways also had the opportunity to attend the Certificate III Screen and Media Industry Immersion Night and Come N Try days. These events showcased our highly regarded programs, the expertise of staff and the opportunities available to our students. Feedback has been overwhelmingly positive and the college looks forwarding to holding similar events in the future. Additionally, the stage 1 Health and Wellbeing class admirably promoted R U OK? Day with a range of engaging and fun activities to enhance wellbeing. The SGA under the guidance of Rachel Moore (Counsellor) and Tim Wells (Pastoral Care Worker) worked diligently this term to re-design a classroom into a wellbeing space for student use. This space has become a welcome resource for students and has been well received by all.



Student Services is currently busy with enrolments for 2025 while also supporting our current students in making subject choices for next year. The success of the sold-out Principal Tours held this term is an indication that classes will be filling up fast and prospective parents are encouraged to call 8366 2800 to make an appointment to discuss study options for their student.

As the school year draws to a close, it is important to remember that success and hard work take on distinct forms for each student. With this in mind, I am confident that students will persevere and meet the challenge of completing their final VET/SACE assignments and exams to achieve their individual goals and preferred pathways. As a community, we look forward to acknowledging and celebrating student success at Marden Senior College's Annual Presentation Night to be held at the Norwood Town Hall on Tuesday, 26 November, at 7.30pm. Booking and organisational details will be published early next term.

#### **Parliament Media Event**

A big shout out to our Stage 2 Politics class and the extra students who volunteered and attended the media event announcing civics will become a mandatory subject for students in South Australia's public high schools on Monday 19 August. A great success! Politics student Diya confidently participated in the press conference in the company of the Premier and Minister of Education which appeared on multiple news channels. Watch here: https://fb.watch/ukK59l61a0/









#### MSC 2024 Formal

On Friday 26 July, we celebrated our annual MSC Formal at the Hilton Hotel. A great night with good food and lots of dancing!

























#### **Celebrating Diversity**

Bullying No Way National Week of Action & Wear It Purple Day strives to foster supportive, safe, and inclusive environments for all students, a day we recognise and respect and care for all our peers regardless of their LGBTIQA+ status. It's about creating safe spaces in schools, workplaces and in the wider community. The SGA organised free purple cupcakes and activities inside the canteen on Thursday 15 August to celebrate both days.



#### **Science Alive!**

Have you ever wondered... which home-made adhesive recipe works the best? Or what is the best way to extend the shelf life of strawberry? or how can you measure the thickness of hair using a laser beam? These questions and many more were tackled by our science students over the last term.











#### **Parliamentarian Visits**

#### Cressida O'Hanlon MP, Member for Dunstan

Cressida visited Marden on Wednesday 14 August to talk with interested students on a range of topics such as environment, tertiary education, defence, inflation, climate change and international relations. The session was well attended and students took the opportunity to ask well considered and thought provoking guestions.





James Stevens MP, Member for Sturt James visited Marden on Wednesday 28 August. This was a great opportunity for not just Politics and AIF students but all students to ask a federal politician questions related to the political process, and engage in insightful discussions about the threats that cyber-attacks and regional tensions pose to Australian security.











#### From the Pastoral Care Worker

Some people reading this will know, others however, may be unaware that all this time I have been a Pastoral Care Worker at Marden, I was for 6 years, also at the same time, a Pastoral Care Worker at a primary school. (There are some students here who know which one!)

At the primary school, I facilitated various well-being lessons, with different age groups and in all of them I used Kimochis to tell the story. In short, Kimochi (in Japanese a word meaning 'feelings';) consist of several creatures - plush characters, that embody particular character traits and feelings. 'Cat' for example has a strong personality, confident but sometimes had sharp claws that would hurt. Huggtapus is always over excited and is often 'in your face' – you know the type! 'Bug" is shy, hides himself away and therefore does not allow himself to fly, but with confidence, his hidden wings appear and he can soar! There are more, Google them. In each plush toy character, there is a pouch into which you can place a small, 'feelings' cushion. (Google that too.) www.kimochi.com

I want to mention three of these cushions – these 'feelings,' which in Pastoral Care circles are called the 'Protective Three.' Remember these are feelings - they are; Grateful, Hopeful and Brave

When I first started at this school, often in the yard during lunch especially, children would fall over skin their knees etc. Too often, the child would seek the teacher on yard duty, then spend the rest of lunchtime, in the school office 'recuperating.' Now don't misunderstand me; I care about students! But I want students to care for themselves. I want students to be resilient. Too often — in my opinion, they are not. They succumb to the challenges they face and 'spend their lunchtime in the office,' instead of playing with their friends.

This is where the 'Protective Three' come into our story.

We will all face challenges; examinations are coming way too quickly. End dates for assignments to hand in, end of year assessments etc., faced by our students, staff and leadership! At these tough times – and I know we might be a little cynical, we need to give deep thought and consideration to that which we are grateful for. Broadly, a home, shelter, food, friendship etc. For children it might be toys, pets, and the like and to be honest that can be for adults as well. I'm grateful for my job, my family, my car and small boat; that I can go fishing etc. Practising gratitude is part of mindfulness. As we think deeply on these, we can take ourselves away from the challenge and then focus more on being Hopeful; the second of our Protective Three. What is it we are hopeful for; again broadly, it might be health, wealth and happiness but, for the child crying in the playground, it might be for the hurt to stop, to be ok. So, we are grateful, we think on our hopes- short term and long term, then we must be Brave.

What we have and what we are grateful for remain -regardless of outcome. What we hope for remains, so we always have that to fall back on – gratitude and hope. So really, we have nothing to lose by being brave, by moving on. Of course, life throws all sorts of challenges at us so our gratitude and hopes will vary.

When are brave, we move onward and upward or at worst, remain the same – we have lost nothing.

At the primary school over a period of time – and yes, it takes time, students when they fell over etc., instead, applied the Protective Three, Gratitude, Hope and Brave and remarkably, so many of them, picked themselves up, used a little cold water, washed their scuffs and played on. That's resilience. Of course, in life's major challenges, it is not so simplistic – but the theory is the same. A worldview might significantly change – after a bushfire for example; but, after a time, after the grieving – Gratitude, Hope and Bravery – that is, the resilience kicks in.

As you are faced with challenges, confronted by anxiety – be Grateful first, then allow Hope and be Brave. You too will develop resilience and will move onward and upwards. Be resilient!

#### **Cyber Summit**

Thank you to the Stage 1 & 2 Cyber Security students for organising the Cyber Summit event held on Tuesday 27 August . This was a great example of student agency and real world learning. The program was well designed with a range of industry and educational representatives who provided valuable information on career pathways and cyber safety. The students did a fantastic job in the execution of this event and every detail was well considered and actioned.







#### **R U OK? Day & Wellbeing Expo**

12 September 2024 was R U OK? Day. But life happens every day, so we're calling on people across Australia to ask R U OK? Any Day. Our mission is to inspire and empower people to meaningfully connect with those in their world and lend support when they are struggling with life.

#### Health and Wellbeing pop up stalls

The stage 1 Health and Wellbeing class admirably organised a variety of activities for staff and students to get involved with as part of R U OK Day? Students worked in groups and co-designed wellbeing activities that were fun for all including music therapy, friendship bracelet making, brownies & thickshakes, art therapy, kindness kandy and mindful painting and much more! The SGA supported the Health and Wellbeing classes stalls with a free BBQ and RUOK? Day resources.



#### Soft launch of the new MSC Student Wellbeing Space

The new Wellbeing Space (formerly G9) is designed to provide a guiet, peaceful space for students to relax and practice self-care. Special thanks to Rachel Tim, Matt and the SGA for their work bringing the space together!





#### Year 12 Subject Expo

The MSC 2025 Year 12 Subject Expo was held on Monday 23 September. It was a wonderful opportunity for year 11 students to learn more about the year 12 subjects and courses being offered in 2025 at Marden Senior College. Subject teachers were able to provide further information about subjects including content, subject outlines and assessment requirements. It was a great opportunity to ask questions, gather information, and explore options for year 12 and the future.











#### **Library News**

#### Milo, UNO and people you don't know

During Term 3, the library hosted a social event for students to get to know others on campus. It was well attended, and students have requested more of these. It was great to see students getting to know other students over a mug of milo and a game of UNO.







This year staff decorated the library and dressed up to celebrate Bookweek. The theme was "Reading is Magic". Students have access to all nominated books in our collection, with ebooks and hard copy versions available. Here is the library team dressed as Alice in



On 31 July we hosted our third annual Screen and Media - Industry Immersion event. Potential students and their parents were invited to attend Marden for an information session about the course, pathways and job opportunities in a range of areas from Visual Effects (VFX), 3D Modelling, 3D Animation and Gaming. We were lucky to have UniSA, Rising Sun Pictures and Monkeystack who spoke about employment prospects, educational pathways, and the skills needed to be successful in this industry. Students and parents were also able to visit information stands, view student work and talk with each of the presenters. A successful event showcasing the college, trainers and the Cert III Screen and Media certificate!











**Bookweek** 

Wonderland characters.



#### The Library is Moving...but not too far!

During term 4 the library will be relocating across the other side of our campus at G3 to make way for refurbishment activity of the library facilities in 2025. Library staff are excited to have a brand-new learning space (expected to be ready for 2026) to welcome students at our Marden campus. Students have been interviewed and consulted to include their preferences on the finished product.

The Library Team have been working hard to make this transition an easy one and to ensure that our students enjoy the same level of service and all the resources they need while work is being completed.





#### **Screen and Media Come and Try Days**





In August students from across the region attended one of 3 half-day Come and Try sessions, exploring the exciting world of 3D modelling using Maya software. This hands-on experience gave students a taste of the skills they would develop in the Certificate III in Screen and Media, particularly in areas such as VFX and game design.

Throughout the morning, students worked with industry-standard tools and received guidance from one of the trainers (Amanda Vernik), introducing a basic understanding of the creative and technical aspects of 3D modelling. For many, this session provided valuable VETRO evidence, supporting their future applications to the Certificate III for 2025.

#### **SA Schools Constitutional Convention**

Students; Spencer Crittenden, Zane Bament and Max Willmore attended the SA Schools Constitutional Convention with teacher Noel Beard on Friday 20 September. The program included the following: keynote address from Associate Professor Joe McIntyre Law, Q & A session with Members of Parliament, student discussion and debate, a mock referendum in the House of Assembly Chamber, teacher professional learning and a tour of Parliament House.





#### **Career Events**

#### **MSC Career Expo**

The MSC Career expo was held on Thursday 15 August and it was fantastic to see our students engaged in conversation with the representatives from the tertiary, training and industry sectors.









#### **SATAC Presentation**

The event was on Tuesday 30 July and students were provided with latest updates regarding courses and important information on how to submit their SATAC applications using the SATAC application portal.





## 2025 Curriculum

## Stage I (Year II)

- Accounting Ancient Studies Biology Business Innovation Chemistry Child Studies Community Studies Creative Arts 2D Creative Arts 3D Cyber Security IL (Tu 1:30-4:30) Digital Art
- Earth & Environmental Science English Essential English Essential Maths General Maths Mathematical Methods Exploring Identities & Futures Fashion Make it Wear It IL Fashion Design Wearable Art IL Health & Wellbeing Industry Connections (Food)
- Legal Studies Life Skills IL Medicine & Dentistry Pathways IL Modern History Nutrition Photography Black & White Photography Digital Physics Psychology Society & Culture Sport & Recreation IL

## Stage 2 (Year 12 & 13)

- Activating Identities & Futures Ancient Studies ^ Biology ^^ Business Innovation Chemistry Child Studies Community Studies (non-TAS) Creative Arts 2D/3D Art Cyber Security IL (Tu 1:30-4:30) Digital Art English English Literary Studies
- Essential English Essential Maths General Maths Maths Methods Specialist Maths Health & Wellbeing Industry Connections (Food) (non-TAS) Jewellery & Fashion IL (Tu 1:30-4:30) Media Studies Medicine & Dentistry Preparation IL ^^^ Modern History
- Nutrition ^^ Photography Digital Physics Politics, People & Power Psychology ^^ Psychology and Wellbeing for the Care and Support Industry Sport & Recreation IL Women's Studies ^ Workplace Practices Workplace Practices (Athletes) Online

### VET Certificate Courses

Courses are offered by Marden Senior College (RTO 40046) scope of registration: CUA31020 Certificate III in Screen and Media – Virtual Reality & Game Design CUA31020 Certificate III in Screen and Media – Visual Effects (VFX) Visit our website to view other certificate courses available to students.

## Enrol now for 2025!

msc.sa.edu.au/enrol or 8366 2800

K ^ = Evening class E ^^ = Evening or day option Y ^ = Day, evening or online option IL = Integrated Learning Subject non-TAS = Does not attribute to ATAR

n ne option Subject



**Government of South Australia** 

Department for Education